

**INSTRUCTOR DEVELOPMENT COURSE  
POLICE OFFICER STANDARDS AND TRAINING COUNCIL**

**February 26 – March 2, 2007**

Students may bring a lap-top computer to this class.

Students who do not bring a lap-top computer will be provided with one, should they want one, to assist with the preparation of their lesson plans.

*To successfully complete this course, you will be expected to:*

1. *Prepare a one-hour lesson plan.* Present in the classroom a ten-minute lesson on one portion of that plan. Students are required to create a new lesson plan that is law enforcement related. Students who have a class scheduled in the near future may prepare a lesson plan for that lesson. Each lesson plan should be at a minimum, twelve (12) type-written pages of required material.
  - a. Each lesson plan must include at least six resources (six bibliography references).
  - b. Use at least four Instructional Objectives.
  - c. Write at least ten (10) criterion test questions.
  - d. Create appropriate instructional media to support a lesson. Instructional media may be in the form of color overhead transparencies, film slides, film or video, PowerPoint or Freelance Graphics formatted projections, “flip” charts, or other, similar instructional tools to incorporate with, and support, the lesson plan. Clip artwork is an acceptable support tool. Presenters will be expected to use at least **two** forms of media support during the ten-minute presentation.
2. Turn in your lesson plan on Thursday, March 1, 2007, at 1:00 p.m., even if the actual presentation is not until Friday morning.
3. Beginning Thursday afternoon, students begin lesson plan presentation. Each will be video-taped so that each student will be able to review their presentations for critique purposes.

**INSTRUCTORS:**

P.O.S.T. Council Staff  
Stanley W. Konesky, Jr.  
Pete McDermott  
Sergeant Thomas Wolff

### **Monday – February 26, 2007**

8:30 - 9:00 a.m.	* Instructor Introduction * Course discussion and requirements * Administrative – rules of class, etc * Student Introduction
9:00 – 11:00 a.m.	* Lesson Planning & Course Overview
11:00 – 12:00 p.m.	* Electronic Orientation
12:00 – 1:00 p.m.	** LUNCH **
1:00 – 1:30 p.m.	* Electronic Orientation
1:30 – 2:00 p.m.	* Library Resources
2:00 – 4:30 p.m.	* Training Needs & Task Analysis

### **Tuesday, February 27, 2007**

8:30 – 10:00 a.m.	* Needs Assessment & Instructional Objectives
10:00 – 12:00 p.m.	* Principles of Adult Learning
12:00 – 1:00 p.m.	**LUNCH**
1:00 – 3:30 p.m.	*Impromptu Speeches/Stage Fright
3:30 – 4:30 p.m.	* Student's Lesson Plan Hands-On Experience

### **Wednesday, February 28, 2007**

8:30 – 9:00 a.m.	* Methods of Instruction
9:00 – 11:00 a.m.	*Test & Evaluation with Bibliography Design
11:00 – 12:00 p.m.	* Lesson Plan Design
12:00 – 1:00 p.m.	**LUNCH**
1:00 – 4:30 p.m.	*Workshop

### **Thursday, March 1, 2007**

8:30 – 9:00 a.m.	*Certification Requirements & Procedures
9:00 – 10:00 a.m.	*Student Behavior & Facilitation Skills
10:00 – 12:00 p.m.	*Workshop
12:00 – 1:00 p.m.	**LUNCH**
1:00 p.m.	* <b>Lesson Plans Are Due. No Exceptions</b>
1:00 – 4:30 p.m.	*Student Presentations

### **Friday, March 2, 2007**

8:30 – 11:30 a.m.	*Student Presentations
11:30 a.m.	* Return of Lesson Plans
12:00 – 1:00 p.m.	**LUNCH**
1:00 – 4:30 p.m.	*Review Lesson Plans and Correction of Lessons *Discussion: Course Overview & Conclusion *Evaluations *Presentations/Graduation